Enrolment No.\_\_\_\_\_

## **GUJARAT TECHNOLOGICAL UNIVERSITY** BE. ARCH. - SEMESTER- I • EXAMINATION – WINTER 2012

Subject code: 1015006	Date: 16-01-2013
Subject Name: Architectural Communication Skills-1	
Time: 10:30 am – 12:30 pm	Total Marks: 50
Instructions:	
<ol> <li>Attempt any five questions.</li> <li>Make suitable assumptions wherever necessary.</li> <li>Figures to the right indicate full marks.</li> <li>Each question carry equal marks (10 marks)</li> </ol>	
<ul> <li>Q1(a) Change the voice in the following sentences. (Any four)</li> <li>[1] Modern boys and girls are spending a lot of money on mobiles.</li> <li>[2] Do the plays of Shakespeare attract you?</li> <li>[3] Today our professor gave us an excellent advice.</li> <li>[4] Close your eyes</li> </ul>	[4]
<ul><li>[5] All the documents had been signed by the Chief Minister before Q1(b) Change the voice in the following paragraph.</li><li>Somebody has informed me that your family has bought a flat in locality. Have you got the possession of the flat? Your father mu consulted some good architect of the city.</li></ul>	[3] a posh
Q1(c) Explain Interpersonal speaking with examples.	[3]
<ul> <li>Q2(a) Correct the following sentences and rewrite them(Any Four)</li> <li>[1] Supriya applied for this job before she went to Dubai.</li> <li>[2] My father had gone to Bombay yesterday.</li> <li>[3] Father has read the newspaper since morning and I do not wan</li> <li>[4] Barking dogs seldom bites.</li> <li>[5] Take permission before you entered.</li> </ul>	[4] t to disturb him.
<ul> <li>Q2(b) Complete the following sentences choosing the correct option.(A</li> <li>[1] The family had visited many countries before it <ul> <li>(a) returns to India</li> <li>(b) returned to India</li> </ul> </li> <li>[2] The Committee</li></ul>	ny three) [3]

Q2(c) Complete the sentences with the help of clues given in the brackets.(Any Three)	[3]
[1] It is a fact that many people in Gujarat(have-strike-dengue)	[-]
[2] Sardar Patel is(know-his-firmness)	
[3] She had delivered the baby boy before she(go-london)	
[4] Be happy, all the bills(have-sanction)	
Q3(a) Turn the following passage into Indirect speech.	[4]
The interviewer: "Have you brought your original certificates and marksheets?"	
The youngman: "Yes sir you can see it."	
The interviewer: "We are thinking on positive lines.Can you join from next month?"	
The youngman: "Yes and thanks for giving a good opportunity."	
Q3(b) Turn the following passage into indirect speech.	[3]
The stranger : "I am sure I have seen you somewhere."	
The girl : "You are right. We met in the same train four years ago."	
The stranger : "Oh! What a fine coincidence"	
Q3(c) Distinguish between Semi-formal and Informal speaking with examples.	[3]
Q4(a) Rewrite using correct prepositions(Any three)	[3]
[1] Some people believe there is lifedeath.(before,after)	
[2] The boy was not awarethis department.( in, of)	
[3] This man is well-acquaintededucational development of Canada.(with,about)	
[4] I prefer train journeyair travel.( of,to)	
Q4(b) Rewrite the passage using most suitable prepositions given below.	[3]
(of,into,on,beyond,out)	L- J
When the child fellthe well, an emergency call was made. The army jawans carried	
the rescue operation successfully. The village people admired the timely action	
of army jawans.	
Q4(c) Briefly explain the elements of Body Language.	[4]
Q5(a) Fill in the blanks with correct forms of verbs given in the brackets.(Any Four)	[4]
[1] The destiny of a person cannot be(change)	
[2] I havea new solution to the problem.(seek)	
[3] It was not difficult to drive onroads of Canada.(freeze)	
[4] Smile of a person gladdens us whereas ill-temperus.(irritate)	
[5] Religion says if you do wrong things youfor your wrong doings.(repent)	
Q5(b)Complete the following sentences using conditional tenses (Any Six)	[6]
[1] If the girl had applied brakes,(the accident-could-avoid).	
[2] If you had tried yourself, you(would-get-passport).	
[3] Had the students met the principal,(the problem-might-solv	e).
[4] If you had written to your friend, he(might-come)	
[5] Had we gone by taxi,wethe train.(could-board)	
[6] If I were a poet,(would-write- poems- for you)	
	;)
[7] Youif you had joined a health club.(would-decrease-weight	/
[7] Youii you had joined a nearth club.(would-decrease-weight	/
Q6(a) Define the following terms with appropriate architectural vocabulary and	,
	[4]
Q6(a) Define the following terms with appropriate architectural vocabulary and	
Q6(a) Define the following terms with appropriate architectural vocabulary and sketches(Any Four)	
Q6(a) Define the following terms with appropriate architectural vocabulary and sketches(Any Four) [1] Plinth	
<ul> <li>Q6(a) Define the following terms with appropriate architectural vocabulary and sketches(Any Four)</li> <li>[1] Plinth</li> <li>[2] Basic forms of solids</li> </ul>	

[5] Technical drawings

Q6(b) State whether the following statements are true or false (Any Three)	[3]
[1] Circle is a 3d form.	
[2] The plans are horizontal sections.	
[3] Sphere is a 2d form.	
[4] Sectional elevation is a 3d view.	
Q6(c) Fill in the blanks with suitable words given in brackets.(Any Three)	[3]
[1] Columns are generallymembers.(horizontal/vertical)	
[2] Every door has aabove it.(sill/lintel)	
[3] Cone and Cylinder aresolids.(curvilinear/planar)	
[4] Building construction is asubject.(technical/non-technical)	
Q7(a) Recall the building recently visited by you and describe it from architectural	[4]
viewpoint. Also state the architectural elements/form in that building.	
Q7(b) What do you understand by Task-oriented speaking? Give examples	[3]
Q7(c) State the barriers of speaking and explain any three of them.	[3]

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