GUJARAT TECHNOLOGICAL UNIVERSITY BE - SEMESTER-V • EXAMINATION – WINTER • 2014

Subject Code: 151701

Subject Name: Industrial Measurement

Time: 10.30 am - 01.00 pm

Date: 28-11-2014

Total Marks: 70

- Instructions:
 - 1. Attempt all questions.
 - 2. Make suitable assumptions wherever necessary.
 - 3. Figures to the right indicate full marks.
- Q.1 (a) Narrate constant temperature type hot wire anemometer with neat sketch, 07 principle and working.
 - (b) Narrate Doppler flow meter with neat sketch, principle and working. 07
- Q.2 (a) Narrate reciprocating piston type flow meter with neat sketch, principle and 07 working.
 - (b) Narrate constant pitot tube with neat sketch, principle and working. 07 OR
 - (b) Narrate orifice flow meter with neat sketch, principle and working. 07
- Q.3 (a) Narrate capacitance type level measurement with neat sketch, principle and 07 working.
 - (b) Narrate Microwave level measurement with neat sketch, construction, principle 07 and working.

OR

- Q.3 (a) Explain the use of DP transmitter for level measurement with neat sketch. 07
 - (b) Narrate displacer and torque tube level measurement with neat sketch, 07 construction, principle and working.
- Q.4 (a) Explain working of Mcleod gauge vacuum measurement with neat sketch. 07
 - (b) Narrate bourden tube pressure measurement with neat sketch, construction, 07 principle and working.

OR

- Q.4 (a) Narrate strain gauge pressure measurement with neat sketch, construction, 07 principle and working.
 - (b) Narrate total radiation type temperature measurement with neat sketch, 07 construction, principle and working.
- Q.5 (a) Narrate thermister temperature measurement with neat sketch, construction, 07 principle, operation and working limitations.
 - (b) Differentiate between RTD and thermocouple.

OR

- Q.5 (a) Narrate thermopile temperature measurement with neat sketch, construction, 07 principle and working.
 - (b) Narrate RTD temperature measurement with constant current source with neat 07 sketch, principle and working.

07