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Seat No.:	Enrolment No.

GUJARAT TECHNOLOGICAL UNIVERSITY

MBA - SEMESTER-IV • EXAMINATION-SUMMER • 2014

•		Code: 840301 Date: 23-05-203	14
Гime	: 10.	Name: Human Resource Development (HRD) 30 am - 13.30 pm Total Marks: '	70
nstru	1. 2	s: Attempt all questions. Make suitable assumptions wherever necessary. Figures to the right indicate full marks.	
Q.1	(a) (b)	Give the meaning of HRD and Explain its basic 3 functions Explain in brief the framework for the HRD process.	
Q.2	(a)	• • •	07
	(b)	manager need? How are these skills and competencies learned? Briefly describe the pros and cons of using performance appraisal information when conducting a person needs analysis OR	07
	(b)		07
Q.3	(a)	Explain in brief the 3 activities (setting objectives, selecting the trainer, developing lesson plan) in designing the HRD interventions	07
	(b)	Why do you suppose the five categories of classroom training are so popular in HRD	07
Q.3	(a)		07
	(b)	scheduling training) in designing the HRD interventions What sorts of skills and knowledge do you think computer based training methods are well suited for/ poorly suited for?	07
Q.4	(a)	What do the CIPP and Brinkerhoff models of evaluation add to evaluation that is not included in Kirkpatrick's model?	07
	(b)	Explain Erikson's model and Levinson's Eras approach to adult development	07
Q.4	(a)	OR Explain various methods used for Data collection for HRD evaluation. What are the 3 vital issues to be considered for deciding on the data collection methods?	07
	(b)		07
Q.5	(a)	Compare and contrast management education, management training and on-the-job experiences. How can these be combined in a strategic management development program?	07
	(b)	Explain the 3 basic categories of skills and technical training	07
Q.5	(a)	OR Explain competency mapping and competence assessment which an example	07
	(b)	•	07
