GUJARAT TECHNOLOGICAL UNIVERSITY ME - SEMESTER- I (New course)• REMEDIAL EXAMINATION – SUMMER 2015

Subject Code: 2710311 Date:13/0			5/2015	
Tir	Subject Name: Embedded System for Instrumentation Time: 10:30 am to 1:00 pm Total Marks Instructions:		: 70	
11150	1. 2.	Attempt all questions. Make suitable assumptions wherever necessary. Figures to the right indicate full marks.		
Q.1	(a)	Explain operational modes and states of Cortex M3/M4 processors with neat	07	
	(b)	sketch. Explain xPSR registers in brief.	07	
Q.2	(a)	Draw and explain basic memory map of Cortex M3/M4 processor. Also give	07	
	(b)	address ranges. What are exceptions and interrupts? Explain working of NVIC in brief.	07	
	(b)	OR Write an ALP to increment the register value by 1 after every one second.(Assume initial value stored in register is 0)	07	
Q.3	(a)	Explain the working of following instructions.1) LDRSB Rd, [Rn, #offset]2)RBIT Rd, Rn3) STRD Rd1, Rd2, [Rn, #offset]!4)LDMIA Rn!, <reg list="">5) SXTH Rd, Rm;</reg>	07	
	(b)		07	
Q.3	(a) (b)	Write an ALP to add the contents of two 64 bit variables Value 1 and Value2. Enlist the various types of data types available in in ARM Architecture Including Cortex-M Processors with their size and range.	07 07	
Q.4	(a) (b)	Write a program to sort an array of ten 32 bit numbers in descending order. Discuss the features of cortex M processors in brief. OR	07 07	
Q.4	(a)	Write an ALP to scan a series of sixteen 16 bit numbers to find the largest number.	07	
	(b)	What is lazy stacking? Enlist the different scenario for the same and explain any two along with the key element.	07	
Q.5	(a)	Write an assembly language program to divide a 32 bit binary number by 16 bit binary number, store the quotient and reminder on consecutive memory location.	07	
	(b)	Explain in brief what happens when the microprocessor resets. OR	07	
Q.5	(a) (b)	Explain how interrupts are handled by cortex M processors. Write an assembly language program to find the factorial of number X. (Assume the value of X is between 0 & 7)	07 07	
