

# Gujarat Technological University

## **WIPRO-‘Mission 10 X’Faculty Development Program**

**At**

## **Marwadi Education Foundation Group of Institutions**

**Date : 27<sup>th</sup> June to 1<sup>st</sup> July -2011**

**Venue : Marwadi Education Foundation’s Group of Institutions.**

Rajkot-Morbi Road,  
At & PO: Gauridad,  
Rajkot -360 003,  
Gujarat, India.

**MEFGI is hosting a Five Day faculty development program by Wipro –‘Mission 10X’ on teaching learning methodology. GTU recommends all Engineering Institutes to participate in the event by encouraging and sending their faculty members.**

For further details about Wipro-‘Mission 10X’ visit [www.mission10x.com](http://www.mission10x.com).

### **Registration:**

Three colleges can participate in this program (Total 35 Faculties can register in one program). The other terms and conditions are

- a) The participating colleges should be minimum 6 years old. (With minimum 2 batches passed out).
- b) Faculty can be from any branches of engineering and first year science faculty. (But not language or management faculty).
- c) Attendance is mandatory for all five days.
- d) Faculty should have minimum 3 years of experience (teaching / non teaching).

## Program Schedule for “Mission10X” Workshop

| Time/Day             | Day 1   | Day 2   | Day 3  | Day 4  | Day 5                                |
|----------------------|---|---|--|--|--------------------------------------|
|                      | <b>1. Inauguration &amp; Introducing MxLA</b> | <b>5. Classroom Situations</b>                | <b>9. Teaching Learning Paradigm</b>                     | <b>13. Introduction to Session Plan</b>        | <b>17. Participant Presentations</b> |
| 09.00 – 09:30        | Inauguration                                  | Responding to Difficult Classroom Situations  | Reflection: What does change involve?                    | Recap : MIT & BT                               | Team 1 Presentations & Review        |
| 09:30 – 10:00        | Participants Profile & Forming Groups         | Situation: Response & Reaction                | Discussion: Need for Change                              | Learning Pyramid & Session Plan Inputs         | Team 2 Presentations & Review        |
| 10:00 – 10:30        | Introducing MxLA & HITS                       | Discussion                                    | Discussion: Instructional Paradigm and Learning Paradigm | Session Plan Preparation                       | Team 3 Presentations & Review        |
| <b>10:30 – 10:45</b> | <b>Tea Break</b>                              | <b>Tea Break</b>                              | <b>Tea Break</b>   | <b>Tea Break</b>                               | <b>Tea Break</b>                     |
|                      | <b>2. Positive Impression</b>                 | <b>6. Inspiring Students</b>                  | <b>10. Elements of Change</b>                            | <b>14. Session Inputs &amp; Authors Manual</b> | <b>18. Participant Presentations</b> |
| 10:45 – 11:15        | Creating positive first impression            | Inspiring Peers and Students to accept change | Five Elements of Change                                  | Session Inputs                                 | Team 4 Presentations & Review        |
| 11.15 – 11.45        | Review of Presentations                       | Review of Presentations                       | Exercises: Content & Evaluation                          | Faculty Resource Guide                         | Team 5 Presentations & Review        |
| 11.45 – 12.15        | Debrief and Q & A                             | Debrief and Q & A                             | Exercises: Employability of Learners                     | Authors Manual                                 | Team 6 Presentations & Review        |
| <b>12:30 – 01:15</b> | <b>Lunch</b>                                  | <b>Lunch</b>                                  | <b>Lunch</b>   | <b>Lunch</b>                                   | <b>Lunch</b>                         |
|                      | <b>3. Simplify Complex Information</b>        | <b>7. Reflecting on Practices</b>             | <b>11. Theoretical Foundations</b>                       | <b>15. Participant Preparations</b>            | <b>19. Inputs on Certifications</b>  |
| 01:15 – 01:45        | Simplifying Complex Information               | Innovative Introductions                      | Howard Gardner’s Multiple Intelligences Theory           | Designing Session Plan                         | Inputs on Mission10X Certification   |
| 01:45 – 02:15        | Online Review                                 | Reflecting on Classroom Practices             | Benjamin Blooms Taxonomy                                 | Designing Activity - 1                         | Inputs on Cambridge Certification    |
| 02:15 – 02:45        | Discussion                                    | Reflecting on a Teacher’s Role                | Summarize: MIT & BT                                      | Designing Activity - 2                         | Question & Answers                   |
| <b>02:45 – 03:00</b> | <b>Tea Break</b>                              | <b>Tea Break</b>                              | <b>Tea Break</b>   | <b>Tea Break</b>                               | <b>Tea Break</b>                     |
|                      | <b>4. Effective Communication</b>             | <b>8. Role Identification</b>                 | <b>12. Alternate Teaching Methods</b>                    | <b>16. Participant Preparations</b>            | <b>20. Valedictory Function</b>      |
| 03:00 – 03:30        | Communicating with Greater Impact             | Case Study: Meet my Student                   | Introducing and Demonstrating Alternate Teaching Methods | Preparing Session Plan                         | Feedback from Participants           |
| 03:30 – 04:00        | Demonstrating New Styles                      | Case Study : Presentations                    | Videos on Teaching Methods                               | Practicing Activity - 1                        | Certificate Distributions            |
| 04:00 – 04:30        | Summarize and Q & A                           | Discussions and Debrief                       | Discussion & Debrief: Teaching Methods                   | Practicing Activity - 2                        | Photo Session & Wrap-Up              |

## **Salient Features:**

- a) Implementation of innovative teaching methodologies.
- b) Faculty members will be eligible to obtain 4 international certificates out of which 3 are International.
  - Mission10X Dale Carnegie Certificate in High impact Teaching Skills.
  - Cambridge International Certificate for Teacher and Trainers.
  - Mission10X Certificate in Teaching and Learning.
  - Mission 10X certificate in collaboration with ISTE.
- c) Invitation to Master Trainer's Program at Bangalore, on merit basis for practitioners.
- d) Train their peer at college level.
- e) Opportunity to get published on Mission10X portal through case studies.
- f) Participate in Learning Forums.
- g) Invitation to annual regional/national Educator's Meet.
- h) Other academic initiatives like Academic Leadership Program for the principals and directors (designed for senior academicians).

Note: This program in Marwadi Education Foundation's group is open for Rajkot zone only. (GTU is planning to organize Mission 10X program in all zones). To participate only institutes have to approach for this 'mission 10X' program (Individual faculty cannot approach for this).

All important information and contact details are as below:

### **Contact Details:**

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