

GUJARAT TECHNOLOGICAL UNIVERSITY, AHMEDABAD
SEER AKADEMI, HYDERABAD

M.E. in VLSI AND EMBEDDED SYSTEMS DESIGN PROGRAMME

M.E. in VLSI and Embedded Systems Design, a 2-year self-financed Post-Graduate Degree Programme, is jointly conducted by Gujarat Technological University Ahmedabad and SEER Akademi.

This is a unique Academic initiative wherein Theory and Practicals are in 1:2 ratios. World Class Curriculum and a Washington Accord Compatible Course, claims Seer Akademi, have been introduced for the first time in India. Lectures are delivered by renowned personalities from Industry and Academia, in a mix of live and through webex and are well supported by local faculty. Students can access 24X7 Lab facilities throughout the study period and are supported by the Back Office Technical Team of SEER. Students learn all subjects in a practical way through Assignments and Projects.

SEER Global Class Room is claimed to be one of the finest in the world, where students can access all Synopsys Tools and the other tools by SEER.

The expertise and skills are recognized by Industry and many students have been given internship in the second year.

The Programme has produced young entrepreneurs through incubation and support from SEER Technical Team. Gujarat Technological University has extended its full support to create an eco system at Gujarat wherein students can start their incubations, improve skills and become good employers and employees.

This Programme brings out the best skills of all the students in VLSI and Embedded Systems domain.



Students at Class Room

PLACEMENTS for INTERNSHIP:

Seer Akademi recently conducted a placement test for the GTU M.E. Program students. A majority of the students at Ahmedabad have done well. Almost half of them will receive offers during the next two weeks. It has also been a pleasant surprise that the results in Gujarat are significantly better than those for their counterparts in JNTU.

Our focus on placement oriented exercises in the second semester has also yielded good dividends as the results show. On the other hand, the need for much stronger remedial technical programs and the need for a very strong language skills program is evident.



Students with their work at Class Room



Students and Lecturers at Class Room