



Gujarat Technological University

Faculty Development Program

for

The Contributor Personality Development Program

on

30th June - 1st July, 2012

at

**Ahmedabad Management Association (AMA), ATIRA Campus,
Dr. Vikram Sarabhai Marg, IIM road, Ahmedabad – 380 015.**

In the recently concluded academic term, Gujarat Technological University had introduced the subject “Contributor Personality Development Program” (Subject Code: 1990001) in Bachelor of Engineering, Diploma Engineering, Master of Engineering, Bachelor of Pharmacy and Master of Computer Application.

In the current academic term (*starting June 2012*), this program will be continued for 7th Semester Degree Engineering students, 5th Semester Diploma Students, 7th semester B.Pharm students & 3rd Semester MCA students.

This is a 48 hours 4-credit compulsory course. These 4-credits are over and above the existing credit structure. **All colleges are instructed to account for this subject while finalizing the time-table for the term.**

Background:

As you might be aware, in the last few years, the Gujarat Technological University has taken up a number of initiatives to significantly improve the quality and effectiveness of the students that it offers to industry and society. While many of the initiatives have been designed to build skills and competencies of the students, the core issue of the right mindset and the right values has remained elusive.

In our quest for possible programs which can meet this requirement, we had got to know of the i-become program for developing contributors and contributive careers. At our behest, the i-become team designed and developed a structured program which was introduced for students from Degree Engineering, Diploma Engineering, B.Pharm, MCA & M.E in the previous semester.

The purpose of this program was to infuse the “contributor” ideal in students. The program will continue this year as part of the 7th Semester Degree Engineering students, 5th Semester Diploma Students, 7th semester B.Pharm students & 3rd Semester MCA students.

The Contributor Personality Program has been designed keeping in mind the following:

1. Technology students should not only be excellently trained in the technological field, they should acquire soft skills if they are to be successful. Every student must also learn about the techniques of effective participation in a group discussion. He/she must learn to prepare his/her resume and he/she should also be groomed for presenting himself/herself at an interview.

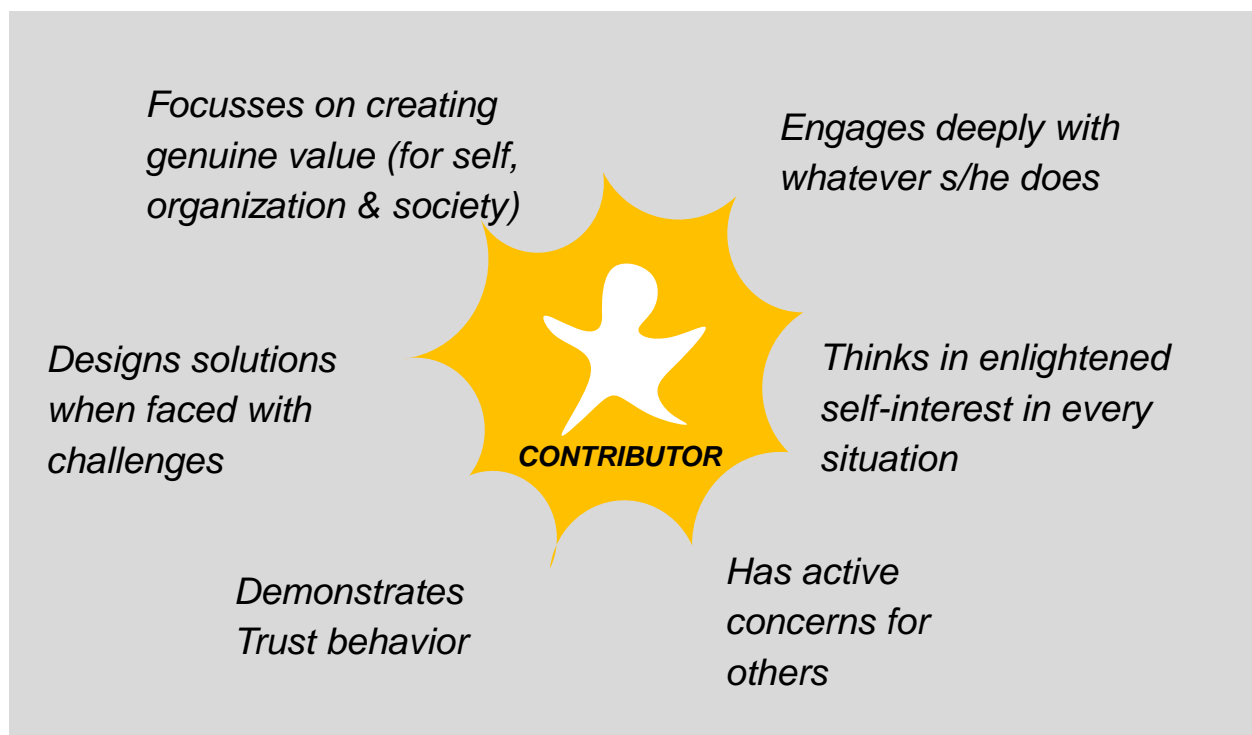
2. There is a great need to equip students with not only the right skill-sets but also the right mindsets.

3. The 'mindsets' needed in today's environment must support both

(i) Effective action and (ii) Values and service oriented behavior.

Effective action without human values can lead to personal benefits for individuals but along-term cost to both nation and society. Human values without effective action can lead to an inability on the part of the individual to perform and flourish in today's environment.

This combination of effectiveness with human values is crystallized in the concept of "Contributorship".



4. Students who adopt and develop the right mindsets early in their professional career are able to bring about a positive and sustainable change in their overall personality. They are able to grow the right approaches to their peers, seniors, industry, and their own future. They become more responsible and capable of shaping their own lives.

Therefore, the program may be rightly called a "Contributor Personality Development Program".

The Faculty Development Program:

In order to enable the nominated faculty to conduct the program effectively we propose to run a Faculty Development Program.

All colleges are urged to send their identified faculty members for these workshops incase they have not undergone the training earlier. Registration forms have been uploaded on the website.

Please Note that Faculty members who have already undergone CPDP training in the last term are not required to come again.

Details of this program are as follows:

1. Program Duration: 3 Days over two phases

a. Phase 1 will be a 2 day session which will take place in the month of July.

b. Phase 2 will be a 1 day review and reinforcement session which will take place in Sep / Oct

2. Phase 1 will focus on:

a. Understanding the program concept

b. Clarifying the need for an infusing ideal in students

c. Sharing the learning model used including a hands on introduction to theActivGuide™ - a website meant to support both students and teachers with respectto this program

d. Sharing the subject matter / curriculum

e. Sharing the mechanism proposed to be put in place for sharing best practices

f. Teaching facilitation skills as relevant to this program

g. Deliberate on the challenges in transforming mindsets (*given that this is a mindsetchange program*)

h. Deliberate on the challenges in engaging students

3. Phase 2 will be based upon the need for support as experienced by the faculty membersduring the first 4-6 weeks of conducting the Program. The program will be an FAQ cum group discussion session to respond to challenges faced by teachers when they actually ranthe program on the ground.

4. The institutes who have not nominated their faculty are instructed to send their nominated faculty members for this workshop.