Gujarat Technological University

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CIRCULAR

Detailed Description for Diploma Engineering - IDP/UDP Evaluation -2014

	Evaluation	n Process Guideline for IDP/UDP				
1	Both Internal and External Examiner have to participate during whole evaluation process.					
2	Industry Mentor's Comment Matters	The Comments and Appreciation, if any, from industry mentor must be taken into consideration.				
3	ldea matters not just the size of Project	The size of the Project should not matter. What should matter is the innovativeness of concept, sincerity in efforts and the usefulness of work.				
4	Fully accomplished work may get extra points	The sincerely carried out Project work and at the same time fully accomplished work must be rewarded as Good work to appreciate and motivate the students.				
5	See the Extendibility of the work	Please give comments regarding the possible extension of work to the upcoming students.				
6	Model, Circuit, Demo Video, animated film kind of support should be used for defending the work	The student are expected to present their work using PPT presentation as well as the models, the circuit diagrams, the animated films, videos etc. If they have executed their work at an industrial premise, then they can show the video of the whole demo performed at industry.				
7	Comment on Usefulness of work to Industry/Society	Every External Examiner must write the comment regarding the usefulness of work to industry/Society in the feedback form so that the same good work can be effectively passed on to the stakeholders.				
8	Sincerity, Regularity and Punctuality In work should be rewarded	Throughout the year how interactive students were with the industry people as well as with the teacher matters while evaluating students. Sincerity , Regularity and Punctuality In work should be rewarded				
9	Duplication of Work for many groups of the same college should not be tolerated.	Examiner should strictly write in overall comments of IDP column, if the same kind of work is taken as IDP by many groups of students in the same college. It should be strictly noted, and should be reflected in evaluation. It is not the right practice and the concerned Guide and HOD of Department must be informed not to allow students to do so.				
10	Documentation, which includes analysis, statistical study and observations, matters	<i>Proper documentation</i> , which includes analysis, statistical study and observations, <i>is to be appreciated</i>				

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Evaluation Guideline – Diploma Engineering Semester-6

Semester-6, Project Evaluation Parameters – Internal (100 Marks)	Marks	
Innovativeness in the idea / New Technique adopted	10	
Utility of the Project for industry/ Academia	10	
Review of Literature , Related survey (Industrial Shodh Yatra) of Industry / Society / Institutes for Problem Identification	10	
Identification of thrust area and defining objectives with outcome	05	
Methodology relating to Study and Literature Review	10	
Presentation of the whole work	10	
Report writing / Documentation of IDP /Content of Project Report	10	
Success achieved in actual Implementation and materialization of idea (Evaluate in proportionate to the half success/ full success /partial failure or total failure in implementing idea.)		
Viva Voce – Question & Answer	20	
TOTAL	100	

Semester-6, Project Evaluation Parameters-External (200 Marks)	Marks	
Innovativeness in the idea / New Technique adopted	25	
Utility of the Project for industry/ Society/Academia	25	
Review of Literature , Related survey (Industrial Shodh Yatra) of Industry / Society /	15	
Institutes for Problem Identification		
Identification of thrust area and defining objectives with outcome	10	
Methodology relating to Study and Literature Review		
Presentation of the whole work , Video, Model , Circuit diagrams		
Report writing / Documentation of IDP /Content of Project Report	25	
Success achieved in actual Implementation and materialization of idea (Evaluate in proportionate to the half success/ full success /partial failure or total failure in implementing idea.) Partially Implemented but proper and useful big sized work is to be considered as equal as task accomplished.		
Viva Voce – Question & Answer	40	
TOTAL	200	

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Feedback form

Diploma Engineering External Examiner IDP / UDP Part- II



College Code	College Name
Department	Student Enrolment Numbers
Project Title	

Name of External Examiner: ______Institute Code______

Project Type: \Box IDP \Box UDP (Tick Suitable)

	ntoring by the industry (For LIDD)							
	ntaring by the inductor /For LIDD				1			
	For IDP: Involvement, interaction and mentoring by the industry /For UDP: Involvement, interaction and mentoring by the faculty Guide							
Actual involvement of the students in work during the whole of the semester/ both the semesters, if the project spans over two semesters								
Identification of the tools /techniques/softwares for implementation of the project Identification of the tools /techniques/softwares for implementation of the project Note: If the student had not gone through courses, required for successfully completing the project, please specify the additions to the courses required:								
Understands possibilities of future expansion								
Sense of achievement in the mind of the student by working on the project								
Innovativeness	of IDP / Potential for Patenting /IP	PR						
Is this IDP Innovative and having potential for patenting?			🗆 Yes 🗆 No					
Financial Support received from institute/Industry?	Support for preparing proto-type from Industry □ Yes □ No	task to c	oming	-	-			
	Actual involvement of the students in worthe semesters, if the project spans over the Identification of the tools /techniques/soft Note: If the student had not gone through specify the additions to the courses required. Understands possibilities of future expanses Sense of achievement in the mind of the set sense of achievement in the set sense of a	Actual involvement of the students in work during the whole of the semester/ be the semesters, if the project spans over two semesters Identification of the tools /techniques/softwares for implementation of the project Note: If the student had not gone through courses, required for successfully correspecify the additions to the courses required: Understands possibilities of future expansion and possible applications Sense of achievement in the mind of the student by working on the project Innovativeness of IDP / Potential for Patenting /IP Is this IDP Innovative and having potential for patenting? <i>Financial Support received from institute/Industry?</i> Support for preparing proto-type from Industry	Actual involvement of the students in work during the whole of the semester/ both the semesters, if the project spans over two semesters Identification of the tools /techniques/softwares for implementation of the project Note: If the student had not gone through courses, required for successfully completing the specify the additions to the courses required: Understands possibilities of future expansion and possible applications Sense of achievement in the mind of the student by working on the project Innovativeness of IDP / Potential for Patenting /IPR Is this IDP Innovative and having potential for patenting? Yes <i>Financial Support received from institute/Industry</i>? Support for preparing proto-type from Industry Possibilities to successful for the section of the section of	Actual involvement of the students in work during the whole of the semester/ both Identification of the project spans over two semesters Identification of the tools /techniques/softwares for implementation of the project Identification of the tools /techniques/softwares for implementation of the project Note: If the student had not gone through courses, required for successfully completing the project specify the additions to the courses required: Identifications Understands possibilities of future expansion and possible applications Identifications Sense of achievement in the mind of the student by working on the project Identification for Patenting /IPR Is this IDP Innovative and having potential for patenting? If Yes If Financial Support received from institute/Industry? Support for preparing proto-type from Industry Possibility of exits to coming its to coming i	Actual involvement of the students in work during the whole of the semester/ both the semesters, if the project spans over two semesters Identification of the tools /techniques/softwares for implementation of the project Identification of the tools /techniques/softwares for implementation of the project Identification of the tools /techniques/softwares for implementation of the project Note: If the student had not gone through courses, required for successfully completing the project, please specify the additions to the courses required: Understands possibilities of future expansion and possible applications Sense of achievement in the mind of the student by working on the project Innovativeness of IDP / Potential for Patenting /IPR Is this IDP Innovative and having potential for patenting? Impossibility of extending from Industry <i>Financial Support received from</i> institute/Industry? Support for preparing proto-type from Industry			

External Examiner Name & Signature

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