| College Name | Code |
|---|---|
|  |  |
| Department | Date of Exam |
|  |  |

# External Examiner's Feedback Form for IDPs / UDPs

### for the Final Year Project Examination

### of B.E. 8<sup>th</sup> Semester students

### for Academic Year 2013-2014

**Please submit the duly filled and signed form in a sealed cover (not along with the mark sheets)**

 **Name of the External Examiner** :_____

_____-

*(Please also mention your parent institute code, in case you are a faculty member of a College, affiliated with GTU)*

**Project Title**          : _____

_____

**Project ID**                    **Branch:**

**Project Type:**              **IDP** /      **UDP**    (Tick suitable type)

**Group Number (If any)**              :

**Comments/suggestions about the Project, if any:**

**Performance Indicator of the Project Team(IDP/UDP):**

| Sr. No. | Benchmarking Points | Poor or not done | Average | Good | Excellent |
|---|---|---|---|---|---|
| 1. | Utility of the project for Industry or society | | | | |
| 2. | Potential for taking the project ahead to user level | | | | |
| 3. | Originality of the content in the project report and synopsis & Plagiarism Check, | | | | |
| 5. | Review of Literature, Related studies | | | | |
| 6. | Patent Search and Analysis Report(PSAR) effforts | | | | |
| 7 | Soft Skills - Communication Skills, Team spirit (if any for working in group) & Presentation of project work | | | | |
| 8. | Efforts in making the prototype of the solution and testing | | | | |
| 9. | Redesign and improvement by considering the feedback from mentors/users | | | | |

**External Examiner's Comments / Suggestions regarding the**
**Project / IDP / UDP during B.E. 8th semester**
**(Tick mark the below option / s)**

**1. What is your comment on the originality of the project / IDP / UDP?**
   a. It is largely original and concrete efforts have been made by the students but further efforts are required for its practical implementation in real life.
   b. Very good project which solves real life challenge (top 5 % of the class) and solution can be readily implementable, if it is completed.
   c. Project solution is partially adopted / copied / or taken from third party.
   d. Project is a repeat of common knowledge but relevant to local need and can help the user.
   e. Project is very common and has no practical benefit even in localcontext, even if it is IDP / UDP.

**2. What is your comment on the project / IDP / UDP definition and synopsis?**
   a. The project can help the end-user if it is solved as desired.
   b. The project is a genuine problem of the MSME / industry / user and it may help the industry if it is solved as desired.
   c. The project is ordinary and it may not benefit the industry or end user.

**3. What are the efforts made to increase the novelty of project / IDP / UDP such as Patent Search Analysis Report (PSAR) and other literature survey?**

   a. Team has thoroughly studied patent and other literature related to their IDP / UDP to increase novelty.
   b. Due to for Patent Search Analysis Report (PSAR) and literature review, the novelty and relevance of IDP / UDP has increased and it may lead to patent filing of the original work of the current project.
   c. Team found that their project is not novel after for Patent Search Analysis Report (PSAR) and literature review, and hence significantly modified the definition and course of action of the project during 8th semester.
   d. The team did ordinary efforts for Patent Search Analysis Report (PSAR) and literature review, and hence compromised with the novelty and innovativeness of the project definition and synopsis.
   e. The team has not done Patent Search Analysis Report (PSAR) and literature review activity.

**4. How did you find the co-creation between the internal guide, external guide and project / IDP / UDP team?**
   a. The team and the guide were continuously interacting and tried to complete the desired portion of the project during 7th semester.

b. The team and the internal guide did good joint efforts but external industry guide had rarely any role in the project mentoring during $8^{th}$ semester.
c. In case of help required, the team was also in touch with other faculty members from same or other colleges.
d. The external industry mentor also played a critical role in providing support and mentoring of the project during $8^{th}$ semester.
e. The team rarely met the internal and external guide and tried to do the work on their own.

**5. If you feel the project is having innovation potential and can be taken to either product stage or can be developed further, which of the following resource/s will you recommend? (Please tick mark the option /s).**
a. Financial support for developing it.
b. Proper mentoring from industry and / or academia.
c. IPR or patenting / copy right support.
d. Taking the project further in relay model via same or other student's incoming academic semester / year.
e. Integrating it with similar or complementary innovation / projects.

**Signature of External Examiner**

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