



GUJARAT TECHNOLOGICAL UNIVERSITY

(Established Under Gujarat Act. No. : 20 of 2007)

Ref:GTU/PhD/Seat/2015-16/2015/4600

Date: 27-04-2015

CIRCULAR

Keeping in view the interest of those candidates seeking admission in the Doctoral programme for the academic year 2015-16, the GTU recognized PhD supervisors are requested to kindly declare the number of vacant seats available with them for admission in the PhD program.

Please note that as per GTU norms –

*"A Research Supervisor shall not undertake to offer guidance for PhD research work for more than eight candidates at a time including part-time scholars, candidates registered with other Universities if any and M.Phil. candidates at the rate of three M.Phil. scholars as equivalent to one PhD scholar. The Supervisor shall be required to give declaration to this effect at the time of registration. Further, **a Research Supervisor is not permitted to start supervising more than three research scholars in one semester and more than four semester in a year for guidance**".*

Further, **for supervisors in Humanities & Sciences-** "A Research Supervisor shall not have, at any given point of time, more than the following number of Ph.D. scholars (including students from all universities in the state of Gujarat): **Professor: 8, Associate Professor: 6, Assistant Professor/Lecturer: 2.**"

Please fill the following link for declaration of vacant seats along with other information like area of interest / specialization etc.

<<https://docs.google.com/forms/d/17BWq0M9XpJ_E2LhBV8ol_iHpBumYbK0rDkvXLzxNlyM/viewform?usp=s_end_form>>

The University will upload the same information on 10 May, 2015 for dissemination.

In case of any discrepancy, kindly inform at email id phd@gtu.edu.in with subject line "Discrepancy in the displayed Supervisor data". Last date of submission of such emails is 15-05-2015 by 17:00 hrs.

-sd-

I/c Registrar

To,
All GTU recognized PhD supervisors.

*Winners of : ICT Enabled University Award E-India - 2009 e Manthan Award - 2009
e GESIA Award – 2011 e Digital Learning WES - 2011 Award*